Investing in Our Future

Davidson County Community College treasures its friendships with supporters like you. Through your generosity in making gifts to the DCCC Foundation, students experience incredible educational opportunities in and out of the classroom; faculty and staff get the resources they need for innovative programs and initiatives; student scholarships make career dreams possible; and the future of DCCC is promising and bright. In all these ways and more, the DCCC Foundation supports the mission and vision of DCCC. Thank you for helping us put our students first. Thank you for investing in our future!

Mission
Davidson County Community College develops minds, inspires imaginations and prepares students for enhanced career and educational opportunities within a changing global environment.

Values
Community
Passion
Change
Excellence
Responsibility
Trust

Strategic Plan 2013–2016
DCCC’s current strategic plan is for the years 2013–2016. The plan reinforces the College’s current mission, values and vision, reviews relevant trends and stipulates three strategic goals:

Strategic Goal #1 – Success through Completion
Davidson County Community College will cultivate and engage in practices that foster attainment of high-quality credentials that contribute to meaningful employment or successful transfer.

Strategic Goal #2 – Excellence in Teaching and Learning
The College will support the pursuit of academic excellence in traditional and emerging learning environments and the adoption of meaningful student support practices.

Strategic Goal #3 – Local to Global Connections
The College will strengthen engagement and partnerships with external stakeholders to support local economic development in a global economy.

DCCC Foundation Board of Directors 2014

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Kenneth A. Rethmeier
Pressley A. Ridgill
Mary E. Rittling, Executive Committee
Walt Rouse, President
Tom Smith, Treasurer
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DCCC Board of Trustees 2014–2015

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Thanksgiving Day
Veterans Day

Throughout the 50th anniversary year, the DCCC Foundation supported efforts to reflect on the past while also building enthusiasm for the future, a future that will be marked by new and exciting opportunities for students inside and outside the classroom.

“We are grateful for the confidence donors have in the College and our students, faculty, staff and leaders,” said Elizabeth Gee, who served as president of the DCCC Foundation during the 50th anniversary year. “We work hard to use their gifts in strategic ways that have the most impact for our community — not only today — but into the future.”

Another major Foundation initiative in recent years has been development of the Link Campus. In early 2014, the DCCC Foundation, in coordination with the DCCC Trustees, committed $1 million and the necessary land needed for a highway improvement project to serve the current Davidson Campus and the new Link Campus.

Such growth strategies, along with new scholarship opportunities for students and ongoing programmatic enhancements across the College, are only possible because of the existence of the DCCC Foundation. Thousands of donors have ensured that the College has a strong Foundation through their gifts over the years, ever since the Foundation’s formation in 1968. These supporters, and future supporters, will allow the DCCC Foundation to continue investing in DCCC’s future and the future of the community for decades to come.

Invest in DCCC and continue the momentum!
The Annual Fund for DCCC supports new programs and initiatives, faculty and staff development, student life, athletics, the new Link Campus and much more.
Invest in DCCC and support student scholarships!
The DCCC Foundation houses a number of existing scholarship funds and also offers donors new opportunities to support students based on merit and financial need.

Our Students
Achieving Excellence

All three of the following students received DCCC Foundation scholarships. We salute their hard work and noteworthy accomplishments.

Kristi Wallace waited 10 years after high school to enroll in college. At DCCC, she received the Mary Cave Turlington Scholarship through the DCCC Foundation. She graduated in May with her accounting degree and is ready to earn a bachelor’s degree and begin her dream career as an accountant. For outstanding academic success, Kristi earned the 2014 Academic Excellence Award. She also received the Dean’s Award and the Unsung Hero Award.

As Student Government Association president, Richard Akashamhata planned events to promote student social and economic goals, sought support for a bus shelter for students and organized a “Chat with the Chief,” where students could address campus concerns with DCCC President Mary Rittling. He received the Dacotah Foundation Student Leader Scholarship for his leadership excellence and was the College’s nominee for the NCCCS Gov. Robert Scott Leadership Award, which recognizes leadership on a statewide level.

Joy Furlipa, who received the Emery and Billie Sue Hollar Scholarship through the DCCC Foundation, is proud of her personal growth while at DCCC. She gained confidence and gave back to the College by using her talents to update the Stormy mascot and help potential students learn more about campus through the DCCC Ambassadors. She supported the DCCC Foundation by speaking at events and played in the Foundation’s annual golf tournament. Joy entered High Point University to pursue a bachelor’s degree in chemistry in fall 2014.

“Hundreds of students each year benefit from scholarships supported by the DCCC Foundation, and investments by members of our community are what make those scholarships possible,” says Jenny Varner, vice president, External Affairs, and executive director, the DCCC Foundation. “As one of the largest scholarship programs among N.C. community colleges, we’ve recently developed even more opportunities for those committed to student support.”

December 2014

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New Year’s Eve
Christmas Day
At DCCC, students come first. That fact could not be more evident than through the programs introduced this year to make getting an education easier for students.

Knowing that learners come to the College at various stages in life, DCCC introduced an expanded lineup of evening, Saturday and online courses. The selection includes hybrid courses—a combination of in-class and online coursework as well as video conferencing. The College holds courses simultaneously at more than one site, cutting down on travel time and making it easier for those juggling work and family to further their education.

The College introduced the Men Moving Mountains program to provide ongoing support and encouragement to underrepresented male students. Participating students work together with coaches, mentors and their classmates to achieve success. The program also provides other educational and professional resources, such as off-campus outings and conferences, guest speakers and leadership opportunities.

A new bus service also debuted to help students get to campus easier. Through a partnership with Davidson County Transportation, the bus makes regular stops in Lexington, Thomasville and on campus.

“Our top priority is to help students complete their educational goals,” says Dr. Kim Sepich, vice president, Student Affairs. “We routinely evaluate how we serve our students and are wholeheartedly committed to giving them opportunities to learn and grow.”

In the fall, DCCC was one of three recipients nationally to receive the Starfish 360 Award for student success using a computer-based program that allows advisers and instructors to stay in contact with students and monitor their academic progress. The College has seen impressive results in the impact the program is having on keeping first-year students on track toward their degrees. The DCCC Learning Commons also received national certifications for its Testing Center and Tutoring program, further demonstrating the College’s commitment to student success.

**January 2015**

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DCCC’s success in providing a quality educational experience results from having a faculty and staff that models and inspires a passion for learning in students. Several have achieved recognition in their industries, attended prominent conferences and furthered their own education.

DeOnna Gray, an adjunct instructor who oversees the College’s Healthcare Interpreting program, is an example. She won the 2014 College Educators Research Fellowship to support her research regarding the cultural health habits of Hispanic/Latino patients. In addition to her research, she is pursuing a master’s in public health through East Tennessee State University. She will present her research at a conference in February 2015.

Amanda Bowman, director of the Child Development Center, has had the opportunity to build her management skills as a participant in the first North Carolina Early Childhood Directors Leadership Institute. Also, mathematics instructor Amanda Kliger was one of 24 educators selected as a member of the N.C. Ready for Success Alignment Project, an initiative of public and private K–12 schools, colleges and universities to align English and math instruction across all grade levels. Likewise, the N.C. Community College System Small Business Center Network named Martha Larson, director of the Small Business Center, its Rookie of the Year.

“Our faculty members understand that to be successful teachers, they must also be mentors, innovators and collaborators,” says Dr. Mary Rittling, president of DCCC. “That all-important partnership results in students who are self-confident and successful.”

In an attempt to recognize faculty who demonstrate excellence in teaching, service and professionalism, the College established this year a process by which faculty may apply for and be awarded promotion in rank. Four faculty members received rank this year with awards supported by the DCCC Foundation. Margaret Antuoniata became a professor, Jerry Loflin and Sharon Carter attained the rank of associate professor, and Jennifer Comer was named an assistant professor.

**February 2015**

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Invest in DCCC and help our faculty and staff continue to be bold and innovative! The DCCC Foundation, both through The Annual Fund for DCCC and through specific program funds, supports professional development and other efforts to achieve faculty and staff excellence.
As a service-focused community, students, alumni, faculty and staff regularly work on many projects that make life a bit better for others. For the second year, the Association of Nursing Students welcomed residents of Crisis Ministries, a shelter in Lexington, to the DCCC campus for a Thanksgiving meal. Through generous contributions from local businesses, organizations and individuals, students provided community members with an evening of fellowship and joy. Many of the guests also had their first chance to see all of the opportunities available at the College.

DCCC students’ commitment to helping others doesn’t end at graduation. The DCCC Alumni Association — an arm of the DCCC Foundation — once again embodied the true holiday spirit during its second annual toy drive for the U.S. Marine Corps Reserve “Toys for Tots” program. Faculty, staff, student organizations and members of the community rallied around the association’s effort, donating 712 toys and bringing holiday cheer to needy children in the area.

In aid to the American Red Cross, the Student Government Association sponsored five blood drives this year, resulting in 365 pints of blood donated. Every pint can save or sustain up to three lives — meaning that these drives may have saved as many as 495 lives.

“Our students care about the community, and they’re especially concerned about those in need,” says Lynne Watts, director, Student Life and Leadership. “These events not only benefit those who are struggling, but the fundraisers, food drives and more serve as great learning experiences for our students.”

In June, students extended their dedication to caring for others during an international trip to Chimbote, Peru. While there, students rebuilt a house, volunteered at a soup kitchen, worked with children at a prevention center and spent time with patients at a Hospice home. The DCCC students not only made a lasting impact on a Peruvian community in need, but also experienced a humbling lesson in perspective and gratitude.

Invest in DCCC and make a difference, just as our students do! As you support our students through scholarships and other means, they in turn reach out to the community and find ways to give back. Contact the DCCC Foundation to match your interests.

Our Service
Makes a Difference

March 2015

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Invest in DCCC and help build tomorrow’s workforce!

The DCCC Foundation houses a number of existing program funds and also offers donors new opportunities to support efforts such as the expansion of health sciences.

Our Good Medicine

Health Sciences

DCCC is preparing for the next generation of health professionals to care for the community. This year, the College launched a new RN to BSN program on the Davidson Campus in partnership with the University of North Carolina at Greensboro to help practicing registered nurses enhance their credentials by earning a bachelor’s degree close to home.

DCCC also introduced a new Healthcare Interpreting Certificate for the 2014-2015 academic year. Students who complete the program will be able to test for national certifications and join a growing profession, in-demand in communities that are becoming increasingly diverse.

Allied health faculty and students are even looking beyond local borders to gain a global perspective on health care. In June, faculty member Elizabeth Weeks and nursing student Susan Thornton traveled to Ghana to learn more about developing a sustainability study abroad program for nursing students. Funding from the DCCC Foundation supported the trip, recognizing these travel opportunities as an integral part of the educational mission of the College.

In Davie County, DCCC is preparing to use a portion of the old Davie County Hospital to expand health care programs. The location will initially house a Surgical Technology degree program and a Central Sterile Processing certificate program.

“Our focus is centered on strengthening partnerships that help us provide educational programs to meet the growing demand for health care providers in our local workforce,” says Rose McDaniel, dean of Health, Wellness and Public Safety. “We’ve developed pathways for high school students who want to work in the medical field, and we’ve worked with our university partners to bolster new opportunities for nurses in the community to continue their education.”

DCCC leaders hope future students interested in health care careers are able to take classes and labs inside a new health sciences building on the Davidson Campus. Supported privately, with grants and assistance from the DCCC Foundation, plans are underway for the construction of a new facility that will offer additional, updated space to take DCCC’s health care programs through the next 50 years.

April 2015

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Due in part to the investment of the DCCC Foundation, the College offers an outstanding intercollegiate athletics program that enhances the college experience for students. The women’s volleyball and men’s basketball teams provide a well-rounded athletic experience that supports the overall educational mission of DCCC.

The Men’s Basketball team added another winning season to the books with a 22–5 record for 2013–2014. The team achieved a ranking as high as No. 8 in the National Junior College Athletic Association Division III national poll and finished the regular season as co-champions of Region X.

Star shooting guard Robert Story, who helped lead the team to its success, accepted a scholarship at Winston-Salem State University and is continuing his college basketball career there. In the classroom, where he equally excels, he plans to major in sports management or sports science.

The Women’s Volleyball team also had a great season in 2013-2014. Standout player Chine Barres hit her way to becoming 2013 Player of the Year for Region X, Division III of the NJCAA. As the leading vote getter, she was also the All-American nominee—one of the top eight hitters in the nation in DCCC’s division. Three of her teammates—Mckenzee Bunkhart, Maggie Hughes and Jordan Whitley—were selected for the AllRegion X Second Team. The team finished the year as a regular season runner-up in the Tarheel Conference, with a 7–2 conference and 9–15 overall record.

Because state dollars cannot be used to operate community college athletics programs, the return of athletics to DCCC in 2007 would not have been possible without funding from the DCCC Foundation, which provides part of the support needed each year to make the athletics program possible at DCCC.

"Students once told me that DCCC wasn’t a real college because it didn’t have athletics," says Mary Rittling, president of DCCC. "I couldn’t think of a better reason to incorporate athletics into campus life, and let me tell you, it has revitalized our campus and helped us attract new students who might otherwise not have gone to college."
Our Global Perspective

International Education

DCCC’s dedication to providing a global education starts with the College’s mission and flows throughout the academic programs and student life activities offered on campus. Support from the DCCC Foundation assists in making international education a college-wide priority to prepare students for careers in a changing global environment.

This past year, students and faculty visited six continents, with programs in China, Peru, Spain, Ghana, Australia and New Zealand. The cost of traveling can be an obstacle for students, but thanks to generous donors, the DCCC Foundation assists with scholarships. For 2015, the Foundation will offer six $1,000 scholarships for programs in Brazil, Ireland and Guatemala, and new scholarship funds have recently been identified for nursing students.

Even for students who don’t travel abroad, DCCC brings the world to them by hosting international students, Fulbright Scholars and multinational performers and speakers. In June 2014, DCCC hosted Dr. Olivier Peyré as part of an ongoing virtual exchange between DCCC business students and French students in Bordeaux.

Also in 2013–14, DCCC launched the Scholars of Global Distinction program, one of only a few similar programs offered nationally at two-year institutions. Students complete globally intensive courses, attend Passport Events, participate in 30 hours of global experience and give a capstone presentation to earn the distinction on their transcript. In its inaugural year, more than 50 students applied for acceptance into the program and seven completed the requirements.

“Our international initiatives set us apart even alongside large universities, and that speaks to the high quality of our programs and the strong institutional support for international education throughout the College,” says Melissa Johnson, English faculty and member of the DCCC International Education Committee.

By investing in these global initiatives and more, support from the DCCC Foundation will help DCCC further pursue innovative and creative ways of internationalizing the education provided to students. DCCC will continue to be forward-thinking in its development of global programs and serve as a model for other community colleges to follow.

June 2015

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— Father’s Day

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Invest in DCCC and support global education for students!
The DCCC Foundation provides a home for Fulbright Scholars, subsidizes study abroad through scholarships and sponsors international events on campus.

www.davidsonccc.edu
Invest in DCCC and fund outside-the-classroom enrichment!

In addition to campus life activities and initiatives, The Annual Fund for DCCC supports new programs and initiatives, faculty and staff development, student life, athletics, the new Link Campus and much more.

Our Activities

Students and Fun

Just as the DCCC Foundation supports scholarships, program development and new initiatives, dollars also are invested in enriching campus life and helping students have a well-rounded college experience. Studies show that students who are involved in activities outside the classroom have a better overall experience at college, have better time management skills and tend to have higher grade point averages.

Luckily, campus activities are never in short supply at DCCC. A packed calendar of events ensures that students always have the chance for engagement outside the classroom.

For example, internationally renowned air guitarist Doug “The Thunder” Stroock visited DCCC, holding a live performance and workshop for enthusiasts and aspiring performers. Stroock also shared the history behind air guitar and how it rose to prominence, allowing students a glimpse into the fun and wacky phenomenon of air guitar performance as art.

The annual DCCC Fall Fest and Spring Fling, offered on both the Davie and Davidson campuses, provided an opportunity for student fellowship and a chance for clubs and organizations to raise funds for projects. When Fall Fest took on a Chinese theme, the annual celebration allowed students to learn about Chinese culture while also participating in fun activities like bungee jumping, sumo wrestling with inflatable suits and a photo booth.

Halloween also brought fun opportunities to campus this year, with students dressing in costumes, dancing to “Thriller” and doling out sweet treats to children from the College’s child development center.

As part of the Campus Speaker Series, Tory Belleci from the Discovery Channel’s Emmy-nominated show “MythBusters” entertained everyone at DCCC, taking students, faculty, staff and community members behind the scenes to uncover the truth behind popular myths and legends by using scientific method with curiosity and ingenuity. The presentation provided the audience with an opportunity to see math and science in action, allowing many students to realize the exciting possibilities of their technical education.

“I believe that student participation in activities can be an important step toward reaching and enhancing educational goals,” says Richard Akashambatwa, 2013–14 Student Government Association president.
Our Connections

Local Schools

Educational opportunities provided by the College extend beyond campus through the many ways DCCC supports the community and future college students. Each year, DCCC hosts an annual quiz bowl competition for students from six area high schools. The quiz bowl, which has been challenging students’ knowledge for more than 30 years, encourages a love for learning and demonstrates the strong ties between DCCC and area schools.

"DCCC seeks to stimulate an interest in science, technology, engineering and math among young students through the annual STEM and STEM Jr. camps, which take place over the summer and are open to elementary and middle school students," says Jonathan Thill, associate dean, School of Business, Engineering and Technical Studies. “Through hands-on learning activities, students stay engaged in learning during summer vacation and deepen their understanding of science and math concepts.”

DCCC’s Career and College Promise (CCP) program provides an opportunity for high school students as early as 9th grade to begin college on either the Davidson or Davie campus. Free to high school students, the programs offered include College Transfer (for those students planning to attend a four-year institution) and Career and Technical Education (for those students wanting to earn certificates in areas like welding and machining).

DCCC also expanded its services to the community by offering a Small Engine Repair class at North Davidson High School. Open to adults as well as high school students aged 16 or over, the class covered everything from basic engine maintenance to the skills needed to take apart and put an engine back together. Classes like these prepare students for a variety of employment opportunities upon program completion.

The educational opportunities offered through the DCCC Foundation also touch local high schools. Through donor support, the DCCC Foundation provides a number of scholarships specifically for high school students, and all public high schools in Davidson and Davie counties are part of this outreach. Some scholarships recognize merit while others assist students with financial need, but all of the scholarships bring educational opportunities a step closer for the communities DCCC serves.

Invest in DCCC and reach students of all ages!

We couldn’t be prouder of DCCC’s connection to the local community and its K-12 schools through innovative summer camps and high school programs. Contact the DCCC Foundation to match a giving opportunity to your interests.
DCCC relies on various sources of funding to provide an exceptional educational experience for students. While the DCCC Foundation plays a vital role in supporting the continued growth and progress of the College, a number of grants provide the additional support that pushes DCCC to new heights.

In 2014, DCCC received a $130,559 investment from the Duke Energy Foundation to expand the Industrial Systems Technology program on the Davie Campus. The funding allows the College to work with employers on developing short-term training for more than 100 students in advanced manufacturing. In its first year, seven students enrolled, six completed their first third-party certification exam and five earned universal certification.

“Our partnership with Davidson County Community College develops a highly skilled workforce that will attract and retain businesses in the region for years to come,” says Paul Newton, Duke Energy’s state president—North Carolina.

DCCC also continued to see the benefits from a $145,204 grant from the Golden Leaf Foundation for the purchase of two portable computer-numeric control machines, a 5-axis vertical milling machine and a lathe for DCCC’s Mobile Manufacturing Lab. The lab provided its first on-site training in June 2014 to employees at Myers Tool & Machine Co. in Lexington.

In the second of three years under the $31,607 National Science Foundation Geo Tech Grant, the College submitted an update to the Geospatial Technology Competency Model in collaboration with the U.S. Department of Labor.

In December, DCCC joined the Plus 50 Encore Completion Program, a national effort to train 10,000 Baby Boomers for new jobs in health care, education and social services. The $3.2 million grant across 62 colleges helps assist adults 50 and older in completing degrees or certificates in high-demand occupations that give back to the community.

Invest in DCCC and help us match the support we get from grant funding! At any given time, many of DCCC’s students participate in programs that are funded by grants. Ensure that DCCC can continue the momentum started by grant dollars with your gift to the DCCC Foundation.
2014 Foundation Golf Tournament Sponsors

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T
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u
The Morehead Group
Rives & Associates
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Our Friends
2014 Foundation Golf Tournament Winners

CAPTAIN’S CHOICE
MORNING ROUND
First Place
Rives & Associates
Second Place
Make It Happen, Inc.
Third Place
Turlington & Company

MODIFIED BEST BALL
AFTERNOON ROUND
First Place
Guy Smith Team
Second Place
Make It Happen, Inc.
Third Place
Hugh Holliman Team

CONTEST WINNERS
Closest to the Pin
Aaron Patel
Longest Putt
Joe Silver

College Statistics

Who are DCCC’s students?

Female: 51%
Male: 49%
Minorities: 35%
Employed full- or part-time: 65%
Average age: 30

DCCC students come from all backgrounds and walks of life and fall into three student categories.

Curriculum and development: 37% of total students

Female: 65%
Male: 35%
Minorities: 25%
Employed full- or part-time: 45%
Average age: 30

Community education, workforce development, and non-credit: 48% of total students

Female: 38%
Male: 62%
Minorities: 55%
Employed full- or part-time: 79%
Average age: 41

Basic Skills: 12% of total students

Female: 50%
Male: 50%
Minorities: 47%
Employed full- or part-time: 24%
Average age: 33

October 2015

Sunday Monday Tuesday Wednesday Thursday Friday Saturday
27 28 29 30 1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

Halloween

DCCC Foundation Golf Tournament Sponsors

Motivated Staff
Fulltime: 30%
Parttime: 34%

College Budget
Revised: 54%
Institutional: 40%
Academic and Institutional Support: 15%
Student Affairs: 50%
Financial Aid: 16%
Capital and Plant Operations: 15%
Auxiliary Services: 2%

Financial Aid
Pell Grants: $41,327,986
Department of Education: 1%
Supplemental Educational Opportunity Grant: 1%
Federal Pell: 82%
DCCC Foundation and Community Scholarships: 4%
State Scholarships: 5%

DCCC: The College of Davidson and Davie Counties
www.davidsonccc.edu
We are grateful for the confidence donors have in the College, and how highly they regard our students, faculty, staff and leaders. We work hard to use their gifts in very strategic ways that will have the most impact for our community not only today, but into the future.

— Elizabeth Gee, immediate past-president of the DCCC Foundation

### Donor Support

#### ANNUAL GIVING GIRLS
Chair: $10,000 and above
Director: $5,000 and below
President: $1,000 – $4,999
Dean: $500 – $999
Faculty: $250 – $499
Scholar: $100 – $249
Friend: $1 – $99

#### DIRECTOR ($10,000+)
W. W. & Leno LEARNING Foundation
Davison County Community College
Margaret C. Woodson Foundation
Mercer Insurance
PFG Industries Foundation
W. W. Graggs, Inc.

#### PRESIDENT ($1,000+)
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ASCO
Emerson Power Source
Bank of North Carolina
Joe & Jack Bigg
Gay & Jim Burke
Novant Health
Thereweste Medical Center
Davison Trucks
Thomas Built Buses
Davison County Human Resources Association
Davison County Economic Development Commission
Davison Community College
Ray & Mary Davis

#### FOUNDER ($500+)
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Susan P. Medlin
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Davidson County Farm Bureau
Anita & Linwood Bunce
Helen & Carl Boon
Lori S. Blevins
Denise Barnhardt
Betty & Irvin Albert

#### FOUNDER ($100+)
Anita & Linwood Bunce
Helen & Carl Boon
Lori S. Blevins
Denise Barnhardt
Betty & Irvin Albert

#### Foundation Financials as of June 30, 2014

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#### Scholarships

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#### Other Donors

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#### Reflections

Reflecting giving between July 1, 2013 and June 30, 2014

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<td>Net Assets</td>
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Charles E. Jordan Student Support Fund

Overhead Support Fund

In honor of Dr. V. Cameron Dickey, the president of DCCC

DCCC is a great example of how effective community colleges can be. Our students are highly motivated and have a passion for learning, and our faculty understands that to be successful teachers, they must also be mentors, innovators and collaborators. That all-important partnership results in students who are self-confident and successful.

— Dr. Mary Rittinger, president of DCCC
Davidson Campus
297 DCC Road
Thomasville, NC 27360
336.249.8186

Davie Campus
1205 Salisbury Road
Mocksville, NC 27028
336.751.2885

Davie Education Center
120 Kinderton Boulevard, Suite 110
Bermuda Run, NC 27006
336.998.3220

Thomasville Education Center
305 Randolph Street
Thomasville, NC 27360
336.476.7891

Uptown Lexington Education Center
20 East 1st Street
Lexington, NC 27292
336.238.0969

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