Licensed Practical Nurse (LPN) to Associate Degree Nursing (ADN)  
2 Semester Option (Hybrid/Online) 
Fall 2016 Admission Policies and Procedures 
Deadline Friday, January 29, 2016

a. DCCC Application for Admissions for those not currently enrolled at DCCC.

b. Fall 2016 LPN to ADN Hybrid/Online Option Intent Form (page 7) completed and signed. May be mailed or faxed. Address and fax number are at the bottom of this page.

c. Final high school transcript or GED or Adult High School transcript. AND OFFICIAL college transcripts from each college where required supporting courses (see “e” below) were earned. May be mailed directly from the college or hand delivered by the applicant in an envelope sealed by the submitting college’s records office. **PLEASE NOTE MAILING ADDRESS: DAVIDSON COUNTY COMMUNITY COLLEGE P O BOX 1287, LEXINGTON, NC  27293-1287

d. Hold a current unrestricted LPN license in N.C. (or a compact state) All clinicals must be performed in NC and licensure will be verified.

e. Have 12 months full-time experience or part-time equivalent to 12 months as an LPN in the last 2 years. This requirement must be met by January 29, 2016 deadline. Verification of Practice Form (page 8) should be completed and is due by 1/29/16 deadline. May be mailed or faxed. Address and fax number are at the bottom of this page.

f. Completion of ALL ADN support courses below, earning a grade of ‘C’ or above, by the end of Fall Semester 2015. Students registered in classes for Fall 2015 are required to submit an official transcript by 1/29/16. All classes are prerequisites for entry via this option and courses must contain the same number of semester hours credit required.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>BIO 165</td>
<td>(A&amp;P I)</td>
<td>4 cr. hrs*</td>
</tr>
<tr>
<td>PSY 150</td>
<td>(General Psychology)</td>
<td>3 cr. hrs</td>
</tr>
<tr>
<td>ENG 111</td>
<td>(Expository Writing)</td>
<td>3 cr. hrs</td>
</tr>
<tr>
<td>BIO 166</td>
<td>(A&amp;P II)</td>
<td>4 cr. hrs*</td>
</tr>
<tr>
<td>PSY 241</td>
<td>(Dev. Psychology)</td>
<td>3 cr. hrs</td>
</tr>
<tr>
<td>ENG 112, 113 or 114</td>
<td></td>
<td>- 3 cr. hrs</td>
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HUMANITIES (HUM, MUS, REL, PHI) Elective 3 cr. hrs. 
COMMUNICATIONS (COM) Elective, 3 cr. hrs

MATH Equivalency (DMA 010 – DMA 040 or MAT 070 or Higher or high school GPA exemption)

*A & P I & II should be completed at same institution. PLEASE PROVIDE COURSE DESCRIPTIONS IF NOT AT SAME INSTITUTION

g. Completion of the Computer Skills Assessment OR proof of a college-level curriculum computer course or high school GPA exemption within the last five years.

**If you have questions about the process, please contact the Admissions Office at (336)249-8186**
RANKING AND NOTIFICATION OF ACCEPTANCE:

- Applicants meeting all requirements by the deadline will be eligible to take the Nursing Acceleration Challenge Exam (NACE): Foundations of Nursing examination. It will be a computerized comprehensive nursing exam assessing fundamental skills needed to meet physiological and psychosocial needs of clients who are in stable condition. The testing fee is approximately $55 (subject to change).
- Information about the test can be found on our website under the 2016 LPN to ADN packet.
- DCCC will develop a schedule of testing dates in March, 2016 on DCCC’s Davidson County Campus. Students will be required to come to DCCC campus for testing. A schedule of dates, times and instructions on registering for the test will be mailed in February, 2016. Please be sure to update us prior to February 1, 2016 if your address changes.
- Applicants will be ranked based upon their entrance examination scores. DCCC PNE graduates who earn the benchmark score of 84 on the NACE and meet all other criteria will be admitted to the program.
- In the event of a tie, date intent form & verification of practice was received will be used.

FOLLOW-UP REQUIREMENTS for those selected for the fall Option:

Final program entry will be contingent upon successful completion of the following items. Failure to follow through may result in cancellation of acceptance.

<table>
<thead>
<tr>
<th>Date Required</th>
<th>FOLLOW UP REQUIRMENTS FOR PROGRAM PLACED STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 3, 2016</td>
<td>Clinical Forms completed and returned to the Nursing Department Clinical Coordinator. (Clinical Forms will be included in the acceptance packets).</td>
</tr>
<tr>
<td>July 15, 2016</td>
<td>Health information, CPR certification, criminal background check and urine drug screen results are due to the Nursing Department Clinical Coordinator (Included in acceptance packets).</td>
</tr>
</tbody>
</table>

*All accepted applicants must be certified in cardiopulmonary resuscitation within 12 months of the 1st day of fall semester.* The course must include resuscitation of infants, children, and adults and both one- and two-rescuer techniques. The American Heart Association CPR for the Healthcare Provider is approved to meet this requirement.

**Note:** Community CPR does not meet requirement for entry into ADN Program.

**LPN TO ADN OPTION FACTS:**

- Students must possess effective computer skills, have an active e-mail address and access to a computer meeting the minimum standards for on-line education and be willing and able to purchase and install appropriate software.
- There is limited enrollment for the 2-semester option.
- The option begins in the fall and is completed at the end of the spring semester.
- Although primary instruction will be delivered via the Internet, students are required to return to campus for specified activities such as orientations and tests. (Generally campus days are limited to 3-4 days per semester.)
- Each of the two L2A courses requires 144 hours of clinical practice, UNPAID, and under the supervision of the approved RN. This may be arranged in the student’s place of residence and possibly within the current place of work, but may not be within the same unit of employment. Acute care inpatient settings are the only acceptable sites. All clinical experiences must be within North Carolina and the nursing faculty will make final approval of facilities and preceptor(s). Students are expected to initiate locating an approved preceptor and clinical site. Students will then work with the clinical coordinator to finalize clinical arrangements.

**NOTE:** Questions regarding the suitability of a clinical site may be directed to: Karen Carter, Clinical Coordinator, 336-249-8186, ext. 6161. Once accepted, the student along with the DCCC nursing faculty will work to set up contractual preceptor agreements.

Transcripts should be mailed to: DCCC, P O Box 1287, Lexington, NC 27293-1287. Intent forms & verification of practice may be mailed or faxed to 336-224-0240

2 Revised 3/14/16
• Students may be required to travel to clinical sites to meet course objectives.
• Applicants ranked but exceeding our enrollment capacity will be placed on an alternate list and will be admitted in order, should space become available, until the first day of fall semester.
• Applicants on the alternate list will not be carried over to a waiting list for the following year and must re-apply in the next LPN to ADN application cycle.

The following information has been provided by the Nursing Department at DCCC.

Health Evaluation

Applicants should be aware that admission to an Associate Degree Nursing Program is dependent upon physical and emotional health, compatible with the ability to provide safe patient care. Accepted Associate Degree Nursing students are provided a copy of the Student Medical Form to document evidence of satisfactory health. A physical examination is required within one year of entry into the program. Proof of childhood immunizations including Tetanus/Diphtheria/Pertussis (Td/Tdap), Measles, Mumps, Rubella (MMR), Chickenpox (Varicella) and polio are required. Proof of Tetanus booster, annual seasonal influenza vaccine, Hepatitis B (three-part) vaccine, and a two-step Tuberculin Skin Test are also required. The cost to obtain the physical examination and required vaccinations is the responsibility of the student and should be completed in a timely manner for program entry.

An applicant with problems in physical or emotional health must provide evidence that appropriate treatment and/or counseling has taken place and that the problem has been alleviated. Persons with physical or emotional problems, which have not responded to treatment within a reasonable time, may be denied admission to the program.

All health forms must be completed and returned to the Associate Degree Nursing area (Briggs Technology) no later than July 15, 2016. If these forms are not received or are received incomplete by that date, admission into the Associate Degree Nursing Program will be canceled and the space will be offered to another applicant. Detailed information about the due dates for health records will be provided to accepted applicants.

CRIMINAL BACKGROUND CHECK & DRUG SCREENING

Clinical sites require a criminal background check and drug screening prior to participation in clinical site visits. Background checks are conducted through a contracted agency and include nation-wide criminal record and sexual predator checks. A 12-panel urine drug screen must be obtained from a DCCC-approved lab.

If any facility refuses to allow the student to participate in the clinical experience at that agency as a result of those findings, the student will not be able to progress in the program. Inability to progress will result in failure of the course and removal from the program.

SCHEDULING OF CLASSES

Enrollment in the LPN to ADN Option will require on-line attendance for classes and clinical experience at varying times of the day or evening and varying days of the week. Travel to and from clinical agencies will be necessary. Students are responsible for their own transportation.

TECHNICAL STANDARDS FOR STUDENTS IN THE ADN PROGRAM:

Purpose: In addition to DCCC requirements and course objectives, there are professional standards that encompass communication, motor skills, sensory and cognitive ability and professional conduct that are essential for the competent study and practice of nursing.
The foundations for the Technical Standards for Nursing Students in the DCCC ADN program are:

- The faculty has authority for the course as described in the Faculty Handbook.
- The instructor is to be treated with respect and has the right and authority to direct the class in whatever manner he/she determines will best facilitate the student’s learning based upon the instructor’s education and experience.
- Mutual respect is an essential component to effective education. It is important that all positions of a discussion are treated with equal respect and courtesy.
- The instructor’s obligation is to design a learning opportunity and present it effectively.
- It is the student’s responsibility to attend all components of the course and take responsibility for his/her performance in the course.

These Technical Standards are to be used as a guide:
- For admission, retention and graduation policies
- For comprehensive evaluation of subjectively and objectively measured skills, behaviors and attributes
- To articulate a set of standards for students and faculty to refer to for identification, reflection upon and correction of unsatisfactory behavior
- To assist students to reflect on, understand and accept accountability for the overt and subtle aspects of their behavior and how it impacts the learning environment, client safety, colleagues, and the academic and health care environments.
- To assess the reasonableness of requests for special accommodations that would allow the student to practice the nursing profession following the standards of nursing practice without fundamentally altering the program of study.

The Technical Standards are referenced in the following manner:
- Letter of Intent
- Information Session
- Clinical Progress Report
- Course Syllabus
- ADN Student Handbook
- DCCC General Catalog and Student Handbook

The Technical Standards for Nursing Students in the DCCC ADN program are outlined below. These Technical Standards include but are not limited to the following:

I. Cognitive
   A. Ability to measure, calculate, reason, analyze, integrate and synthesize information.
      1. Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and clinical setting.
      2. Example: Apply broad class concepts to unique client situations.
      3. Example: Concentrate to correctly perform dosage calculations and analyze information to make clinical decisions in the often distracting and noisy, clinical setting.
      4. Example: Make correct judgments on seeking consultation or supervision in a timely manner.
      5. Example: Respond appropriately to constructive feedback.

II. Communication
   A. Appropriate interpersonal interaction with other students, faculty, staff, patients, family and other professionals.
      1. Example: Establish and maintain a professional relationship with patients and colleagues.
      2. Example: Demonstrate appropriate impulse control and professional level of maturity.
   B. Effective communication with others, both verbally and in writing.
      1. Example: Explain treatments and interventions, document nursing actions, record patient responses to treatment in a professional manner.
      3. Example: Convey information in a clear, professional and timely manner.

The Technical Standards for Nursing Students in the DCCC ADN program are outlined below. These Technical Standards include but are not limited to the following:
4. Example: Listen and respond to others in an accepting and respectful manner.

III. Motor Skills
A. Sufficient motor function to execute movements required to provide general care and treatment to patients in all health care settings.
   1. Example: Participate, within reasonable limits, to safely assist a patient in moving; for example, from a bed to a chair or from a chair to a commode.
   2. Example: Manipulate equipment to perform treatments including preparation and administration of injections, catheter insertion.
B. Sufficient physical endurance to participate fully in the clinical and academic settings at an appropriate level.
   1. Example: Participate completely in classroom activities.
   2. Example: Participate fully in required activities in clinical setting including extended periods of standing, lifting equipment and walking briskly as is reflective of the general practice of nursing.

IV. Professional Conduct
A. Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
   1. Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or health care environments.
   2. Example: Maintain mature, sensitive and effective relationships with patients, colleagues, faculty, staff and other professionals.
   3. Example: Demonstrate emotional stability to participate fully in the clinical and academic setting at an appropriate level.
B. Incorporate professional standards of practice into all activities.
   1. Example: Engage in patient care delivery in all settings and be able to deliver care to all patient populations including but not limited to children, adolescents, adults, developmentally disabled persons, medically compromised patients and vulnerable adults.
   2. Example: Work effectively with a team in an academic or health care setting.
   3. Example: Refrain from using improper grammar, profane or inappropriate communications.
C. Demonstrate integrity and accountability in clinical and academic setting.
   1. Example: Complete all assignments in a timely manner while adhering to the DCCC code of ethics.
   2. Example: Respond appropriately to constructive feedback.
   3. Example: Take all nursing tests and final examinations as scheduled.
D. Present self in a professional manner in clinical and academic settings.
   1. Example: Attend clinical following uniform policy, including appropriate hygiene with no detectable scents or odors.
   2. Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.
E. Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.
   1. Example: Use Moodle to collect course information.
   2. Example: Utilize clinical computers to deliver safe patient care.
   3. Example: Utilize the internet to collect current information from appropriated Sources to provide evidence-based nursing care.
   4. Example: Communicate via e-mail in a professional and ethical manner.

V. Sensory
A. Hearing sufficient to assess health needs.
   1. Example: Hear an alarm, accurately assess breath sounds, and hear a cry for help.
B. Vision sufficient for assessment necessary to deliver nursing care.
   1. Example: Observe a patient accurately, at a distance and close at hand.
   2. Example: Accurately interpret non-verbal communications.
LEGAL REQUIREMENT FOR NURSE LICENSURE:

In the spring students will complete an application for licensure as a registered nurse by examination. The application for the examination in North Carolina contains a question as to whether or not the applicant has ever been convicted of a misdemeanor/felony excluding minor traffic violations. If the answer is "yes" the applicant is asked to provide an explanation. This question is asked because of the legal requirements for becoming registered as a nurse in North Carolina. Similar requirements exist in other states. Applicants for initial licensure in North Carolina must have a criminal background check. Also, a criminal background check and/or drug testing may be required by the clinical site prior to participation in the clinical component. Clinical placement is contingent upon acceptable results.

The Nursing Practice Act, Article 9A, Chapter 90 of the General Statutes of North Carolina states that the North Carolina Board of Nursing may deny an application for licensure if the Board determines that the applicant:

1. has given false information or has withheld material information from the board in procuring or attempting to procure a license to practice nursing;
2. has been convicted of or pleaded guilty or nolo contendere to any crime which indicates that the nurse is unfit or incompetent to practice nursing or that the nurse has deceived or defrauded the public;
3. has a mental or physical disability or used any drug to a degree that interferes with his or her fitness to practice nursing;
4. engages in conduct that endangers the public health;
5. is unfit or incompetent to practice nursing by reason of deliberate or negligent acts or omissions regardless of whether actual injury to the patient is established;
6. engages in conduct that deceives, defrauds, or harms the public in the course of professional activities or services; or
7. has willfully violated any provision of the Article or of regulations enacted by the board.

If a student has any questions about his/her eligibility to take the licensing examination, he/she may wish to confer with an attorney or the N.C. Board of Nursing. The DCCC nursing faculty will provide upon request information regarding resources for further information relative to the legal requirements for licensure.