Cancer Information Management (CIM) Admission Requirements must be on file in the Admissions Office by January 27, 2017. (Applicants completing the process after the deadline may be considered as late qualifying applicants on a space available basis).

- **a. DCCC Application for Admission** for those not currently enrolled at DCCC. Students interested in Fall, 2017 start, should be currently enrolled in the general education courses in the first year of the program.

- **b. High school transcript, GED®/HiSET, NC high school equivalency or Adult High School score report** (High school seniors should submit a current transcript by the deadline and a final transcript by July 1, 2017);

- **c. OFFICIAL college transcripts** from colleges attended. All transcripts are not required, only those in which you plan to transfer credit must be submitted. College transcripts must arrive in original sealed envelopes. *Fax*ed, *copied*, and on-line transcripts are *not* acceptable;

- **d. Placement scores** meeting Cancer Information Management placement requirements (or approved equivalent) in the areas of computer skills, sentence skills, reading comprehension, arithmetic and algebra;

- **e. Fall 2017 Cancer Information Management Intent Form** submitted to admissions. The form is provided as the last page of this packet.

- **f. Eligibility Review** – After completing the requirements above, you are responsible for completing an Eligibility Review with the College Recruiter and Selective Admissions Officer between October 1, 2016 – January 27, 2017. This checklist and grades from supporting courses will be reviewed. (please do not arrive during lunch times between 11:00 a.m. – 1:00 p.m.)

NOTE: Meeting all admission requirements does not guarantee placement into an allied health program.

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Important Dates to remember:

<table>
<thead>
<tr>
<th>Intent Forms Available</th>
<th>September 8, 2016 through January 27, 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfactory completion of all required preparatory courses</td>
<td>January 27, 2017</td>
</tr>
<tr>
<td>Cancer Information Management Application Process Completion (See page 1)</td>
<td>January 27, 2017</td>
</tr>
<tr>
<td>Acceptance/Alternate Letters mailed</td>
<td>March 17, 2017</td>
</tr>
<tr>
<td>Deadline to Confirm Seat (if accepted)</td>
<td>March 31, 2017</td>
</tr>
</tbody>
</table>
Current Program Capacities and Notes:

<table>
<thead>
<tr>
<th>Program</th>
<th>Accepts</th>
<th>Additional Notes</th>
</tr>
</thead>
</table>
| Cancer Information Management   | 15      | • Program begins every other fall semester and is offered only via on-line instruction. Limited local enrollment due to clinical site availability.  
  • Students interested in Fall 2017 should be currently enrolled in the general education courses in the first year of the program.  
  • A student must meet all prerequisite and co-requisite CIM, HIT, BIO, ENG and MED course requirements with a grade of “C” or better for entry into the CIM program |

Late Program Applicants:
If a program does not fill to capacity, late qualifying applicants may be considered. Late applicants must meet all admissions requirements on page one of this packet and contact their Counselor for a file review and placement on the alternate list. Placement on the alternate list is based upon the date applicant meets eligibility and has his/her Eligibility Review.

Ranking and Selection
Admissions will begin the ranking process after the January 27, 2017 deadline.
  o Prior completion of the Anatomy and Physiology required for your program (BIO 165 AND BIO 166) completed at DCCC or transferred to DCCC earns students:  A = 4 points; B = 3 points; C = 2 points) BIO165 & BIO166 must both be complete to earn points in programs that require BIO163 – The highest grade will earn points in this instance with a total of 2-4 points.  
  o ACA 090 completed at DCCC with a grade of SA, SB or SC: 1 bonus point.  
  o A Math class with an A, B or C at or above the level of MAT 115: 1 bonus point

Applicants with the highest overall scores will be offered seats in their respective programs.

Alternate List for the Programs
Applicants meeting the primary deadline, but not ranked in the top slots for selection will be placed on an alternate list and admitted in order if space becomes available. Applicants qualifying after the January 27th deadline may also be placed on the alternate list, but must contact the College Recruiter and Selective Admissions Officer for an eligibility review. Alternates will not be carried over to the following year and will need to reapply for the next cycle.

Computer Skills
Applicants admitted to Allied Health programs must possess and demonstrate basic computer skills prior to enrollment in the program. These skills are vital to students’ success in these programs, as many programs rely on online courses or use online instruction as a supplemental method to in-class teaching.

HEALTH EVALUATION FOR ACCEPTED CANCER INFORMATION MANAGEMENT STUDENTS:
Applicants should be aware that admission to Cancer Information Management program is dependent upon physical and emotional health, compatible with the ability to function within the scope of the program of study. To document evidence of satisfactory health, accepted CIM students may access a copy of the Student Health Forms, available on the website https://davidsonccc.edu/conditionally-accepted-ah-clinical-training-requirements. Proof of required immunizations are also required. The cost to obtain the physical examination and required vaccinations is the responsibility of the student and should be completed in a timely manner for program entry.

An applicant with problems in physical or emotional health must provide evidence that appropriate treatment and/or counseling has taken place and that the problem has been alleviated. Persons with physical or emotional problems, which have not responded to treatment within a reasonable time, may be denied admission to the program.

See individual program websites for requirements and deadlines, which vary based on the program you are in.
CRIMINAL BACKGROUND CHECK & DRUG SCREENING FOR ACCEPTED CANCER INFORMATION MANAGEMENT STUDENTS

Clinical sites require a criminal background check and drug screening prior to participation in clinical site visits. Background checks are conducted through a contracted agency and include nation-wide criminal record and sexual predator checks. A 12-panel urine drug screen must be obtained from a DCCC-approved lab. Additional details can be obtained on the website: https://davidsonccc.edu/conditionally-accepted-ah-clinical-training-requirements

If any facility refuses to allow the student to participate in the clinical experience at that agency as a result of those findings, the student will not be able to progress in the program. Inability to progress will result in failure of the course and removal from the program.

Scheduling of Classes in Cancer Information Management Programs

Cancer Information Management classes are predominantly schooled online with the exception of clinical. Clinical may be scheduled at varying times of the day or evening and varying days of the week. Travel to and from clinical agencies within the region may be necessary. Notification regarding clinical lab schedules is given as soon as possible, usually several weeks in advance. Students will be expected to attend clinical labs off campus at the site and time designated.

PLACEMENT ASSESSMENT AND EDUCATIONAL BACKGROUND INFORMATION: One criterion for each subject must be met to achieve program eligibility. Other placement tests or high school transcript exemptions are subject to approval by your Enrollment Counselor.

<table>
<thead>
<tr>
<th>COMPUTER SKILLS</th>
<th>ACCUPLACER Computer Skills score of 60 or above within the last 5 years</th>
<th>Satisfactory completion of CTS 080 within the last 5 years.</th>
<th>Satisfactory completion (grade “C” or above) of an acceptable college-level (associate degree or higher) math course or high school GPA exemption.</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRITING</td>
<td>ACCUPLACER Sentence Skills score of 86 or above or combined score of 166 with reading OR NC DAP DRE Composite score of 151 or over within the last 5 years</td>
<td>Satisfactory completion of ENG 090 or ENG 095 or DRE 098 or DRE099</td>
<td>Satisfactory completion (“C” or above) of an acceptable college-level (associate degree or higher) course in English composition or high school GPA exemption.</td>
</tr>
<tr>
<td>READING</td>
<td>ACCUPLACER Reading Comprehension score of 80 or above or combined score of 166 with sentence skills OR NC DAP DRE Composite score of 151 or over within the last 5 years</td>
<td>Satisfactory completion of RED 090 or ENG 095 or DRE 098 or DRE 099</td>
<td>Satisfactory completion (“C” or above) of an acceptable college-level (associate degree or higher) course in English composition or high school GPA exemption.</td>
</tr>
<tr>
<td>MATH (Arithmetic)</td>
<td>ACCUPLACER Arithmetic Skills score of 55 or above or DMA 010 – DMA 030 with a score of 7 within the last 5 years</td>
<td>Satisfactory completion of MAT 060 or DMA 010 – DMA 030</td>
<td>Satisfactory completion (“C” or above) of an acceptable college-level (associate degree or higher) math course or high school GPA exemption.</td>
</tr>
<tr>
<td>MATH (Algebra)</td>
<td>ACCUPLACER Algebra Skills score of 55 or above or DMA040 with a score of 7 within the last 5 years</td>
<td>Satisfactory completion of MAT 070 or DMA 040</td>
<td>Satisfactory completion (“C” or above) of an acceptable college-level (associate degree or higher) math course or high school GPA exemption.</td>
</tr>
</tbody>
</table>
Technical Standards for Cancer Information Management in DCCC Programs

**Purpose:** In addition to DCCC requirements and course objectives, there are technical standards that encompass communication, motor skills, sensory and cognitive ability and professional conduct that are essential for the competent study and practice of health care.

The foundations for the Technical Standards for health care students in DCCC programs are as follows:

- The faculty has authority for the course as described in the Faculty Handbook.
- The instructor is to be treated with respect and has the right and authority to direct the class in whatever manner he/she determines will best facilitate the student’s learning based upon the instructor’s education and experience.
- Mutual respect is an essential component to effective education. It is important that all positions of a discussion are treated with equal respect and courtesy.
- The instructor’s obligation is to design a learning opportunity and present it effectively.
- It is the student’s responsibility to attend all components of the course and take responsibility for his/her performance in the course.

These Technical Standards are to be used as a guide:

- For admission, retention and graduation policies
- For comprehensive evaluation of subjectively and objectively measured skills, behaviors and attributes
- To articulate a set of standards for students and faculty to refer to for identification, reflection upon and correction of unsatisfactory behavior
- To assist students to reflect on, understand and accept accountability for the overt and subtle aspects of their behavior and how it impacts the learning environment, clients, colleagues, and the academic and health care environments.
- To assess the reasonableness of requests for special accommodations that would allow the student to perform according to the medical assisting scope of practice without fundamentally altering the program of study

The Technical Standards are referenced in the following manner:

- Intent Form/Application Packet
- Program Orientation
- Course Syllabi
- Student Handbook for specific allied health program
- DCCC General Catalog and Student Handbook

**Process**

These standards will be posted in the Student Handbook, on Moodle, distributed and reviewed with students at the onset of the program. Once a variation in Technical Standards is initiated, it will remain in effect throughout the student’s continuous progress through the program. To communicate between semesters, probation status will be documented with all program personnel.

The following statements and “Examples” represent standards (but are not all-inclusive) that a student in these programs would be required to perform in order to successfully complete the program.

If an accepted applicant believes that he or she cannot meet one or more of the standards without accommodations or modifications, the applicant should consult with the Associate Dean, Health Technology Division.

Please read through your intended program’s Technical Standards carefully and completely, then complete, sign and date the Intent Form and submit it to Admissions during your eligibility review.
Cancer Information Management Technology

The Technical Standards for Cancer Information Management students are outlined below. These Technical Standards include but are not limited to the following:

I. Cognitive
   A. Ability to measure, calculate, reason, analyze, integrate and synthesize information.
      1. Example: Apply information, evaluate the meaning of data and engage in critical thinking in the classroom and clinical setting.
      2. Example: Apply broad class concepts to unique situations.
      3. Example: Concentrate to correctly perform health information tasks within the scope of practice.
      4. Example: Make correct judgments on seeking consultation or supervision in a timely manner.
      5. Example: Respond appropriately to constructive feedback.

II. Communication
   A. Appropriate interpersonal interaction with other students, faculty, staff, patients, family and other professionals.
      1. Example: Establish and maintain a professional relationship with patients and colleagues.
      2. Example: Demonstrate appropriate impulse control and professional level of maturity.
   B. Effective communication with others, both verbally and in writing.
      1. Example: Convey information in a clear, professional and timely manner.
      2. Example: Listen and respond to others in an accepting and respectful manner.

III. Motor Skills
   A. Sufficient motor function to execute movements required to perform general health information duties.
      1. Example: Participate, within reasonable limits, to safely maneuver equipment and records to perform duties within scope of work.
   B. Sufficient physical endurance to participate fully in the clinical and academic settings at an appropriate level.
      1. Example: Participate completely in classroom activities.
      2. Example: Participate fully in required activities in clinical setting including extended periods of sitting, standing, lifting equipment and walking briskly as is reflective of the general practice of Cancer Information Management.

IV. Professional Conduct
   A. Function effectively and adapt to circumstances including highly stressful or rapidly changing situations.
      1. Example: Examine and change his or her behavior when it interferes with professional relationships or the academic or health care environments.
      2. Example: Maintain mature, sensitive and effective relationships with patients, colleagues, faculty, staff and other professionals.
      3. Example: Demonstrate emotional stability to participate fully in the clinical and academic setting at an appropriate level.
   B. Incorporate professional standards of practice into all activities.
      1. Example: Advocate, uphold and defend the individual’s right to privacy and the doctrine of confidentiality in the use and disclosure of information.
      2. Example: Work effectively with a team in an academic or health care setting.
      3. Example: Use correct and appropriate grammar in written and oral communication, always being culturally sensitive and professional.
   C. Demonstrate integrity and accountability in clinical and academic setting.
      1. Example: Complete all assignments in a timely manner while adhering to the DCCC code of ethics.
      2. Example: Respond appropriately to constructive feedback.
      3. Example: Take all tests and final examinations on time as scheduled.
   D. Present self in a professional manner in clinical and academic settings.
      1. Example: Attend clinical following the dress code policy, including appropriate hygiene with no detectable scents or odors.
      2. Example: Wear appropriate clothing that is not distracting or offensive when in the learning environment.
   E. Utilize computers correctly, effectively and professionally to acquire information and to communicate with others.
      1. Example: Use moodle to collect course information.
      2. Example: Utilize multiple computer systems to complete tasks.
      3. Example: Utilize the internet to collect current information from appropriated sources to provide appropriate patient care.
      4. Example: Communicate via e-mail in a professional and ethical manner.

V. Sensory
   A. Hearing sufficient to perform health information tasks.
      1. Example: Listening to physician and other health care providers verbal communications
      2. Example: Communication with employees and other hospital staff.
   B. Vision sufficient for assessment necessary to perform health information tasks.
      1. Example: Reading provider documentation, statutes, regulations, reference materials and accreditation standards.
Cancer Information Management
Intent Form
Fall 2017
Must be received in the Admissions Office by January 27, 2017

PRINTED Name: __________________________________________ Birth Date: ____________________

Student ID (OR Last 4 of SS#) ________________________________________________________________

Address _____________________________ City ______________________ State _____ Zip___________

DCCC E-Mail Address ________________________________________________________________

Home Phone ______________________ Work _______________ Cell _____________________________

| Have you completed BIO 165 &/or BIO 166? | NO | YES | If YES: FINAL BIO 165 grade _______ |
| Have you completed ACA 090 at DCCC? | NO | YES | If YES: What is your FINAL ACA grade? |
| Have you completed MAT115 or higher? | NO | YES | If YES: What is your FINAL Math grade? |
| Have you been previously admitted in an Allied Health program? | NO | Yes | If YES: Which program? |

I have read the CIM packet and if I have any questions about the steps or deadlines it is my responsibility to contact the Admissions Office to follow up or obtain further information.

I have read and understand the technical standards listed for my program of interest.

I am responsible for submitting and completing all of the steps outlined in the Cancer Information Management packet and doing so in a reasonable time for review.

After completing all of the required items I am responsible for completing an eligibility review with an Enrollment Counselor to review my eligibility. I will be notified of my next steps at that time.

Submitting this Intent Form will not change my current major. I must complete the Change of Major process if I intend to do so.

This intent form is for the following Allied Health program:

***DCCC students are permitted to apply for TWO selective programs***

_____ Cancer Information Mgmt          ________ Other _____________________________

___________________________________________________     ____________________

Signature                                                                 Date

Admissions Office Use Only:
Eligibility: _____YES; _____ NO  Reason__________________________________________
ACA ________; BIO ________ (or HS Sci. ________) Math ________;
Counselor: __________________________________         Review Date: ____________________