

Davidson County Community College  
**Summary Report on 2011 Performance Funding Measures**  
 (Based on 2009-10 Data)

Measure	Performance Standard	All NC Community Colleges	Davidson County Community College																																																																										
			# Attempts	# Successful	% Successful																																																																								
<b>A. Progress of Basic Skills Students</b> <ul style="list-style-type: none"> <li>• The percentage of students in Adult Basic Education, Adult High School, Compensatory Education, English as a Second Language, and General Educational Development:               <ul style="list-style-type: none"> <li>◆ Progressing within a level of literacy</li> <li>◆ Completing a level entered or a predetermined goal</li> <li>◆ Completing the level entered and advancing to a higher level</li> </ul> </li> </ul>	75%	81%	3,054	2,688	88% (Y)																																																																								
<b>B. Passing Rates on Licensure and Certification Exams*</b> <ul style="list-style-type: none"> <li>• The percentage of first-time test-takers from community colleges passing an examination required for North Carolina licensure or certification prior to practicing in the profession. Performance Standard: <u>Exceptional Performance (E)</u> - 80% aggregate passing rate and no exam with a passing rate below 70%. <u>Successful Performance (S)</u> - 80% aggregate passing rate.</li> <li>• Results by Exam (Reported on the fiscal year except for EMT and Nursing, which use the calendar year):               <ul style="list-style-type: none"> <li>• Basic Law Enforcement Training (Not counted in results)                   <table style="width: 100%; border: none;"> <tr> <td style="width: 40%;"></td> <td style="width: 10%; text-align: center;">70%</td> <td style="width: 10%; text-align: center;">87%</td> <td style="width: 10%; text-align: center;">67</td> <td style="width: 10%; text-align: center;">53</td> <td style="width: 10%; text-align: center;">79% (Y)</td> </tr> </table> </li> <li>• Cosmetic Arts:                   <table style="width: 100%; border: none;"> <tr> <td style="width: 40%;">• Cosmetology</td> <td style="width: 10%; text-align: center;">70%</td> <td style="width: 10%; text-align: center;">95%</td> <td style="width: 10%; text-align: center;">23</td> <td style="width: 10%; text-align: center;">22</td> <td style="width: 10%; text-align: center;">96% (Y)</td> </tr> <tr> <td>• Esthetics</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">84%</td> <td style="text-align: center;">7</td> <td style="text-align: center;">3</td> <td style="text-align: center;">43% (N/A)</td> </tr> <tr> <td>• Instructor</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">81%</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">100% (N/A)</td> </tr> <tr> <td>• Apprentice</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">96%</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">100% (N/A)</td> </tr> </table> </li> <li>• Emergency Medical Technician:                   <table style="width: 100%; border: none;"> <tr> <td style="width: 40%;">• EMT</td> <td style="width: 10%; text-align: center;">70%</td> <td style="width: 10%; text-align: center;">85%</td> <td style="width: 10%; text-align: center;">93</td> <td style="width: 10%; text-align: center;">88</td> <td style="width: 10%; text-align: center;">95% (Y)</td> </tr> <tr> <td>• EMD</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">88%</td> <td style="text-align: center;">0</td> <td style="text-align: center;">N/A</td> <td style="text-align: center;">N/A</td> </tr> <tr> <td>• EMT – I</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">67%</td> <td style="text-align: center;">16</td> <td style="text-align: center;">15</td> <td style="text-align: center;">94% (Y)</td> </tr> <tr> <td>• EMT – P</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">80%</td> <td style="text-align: center;">18</td> <td style="text-align: center;">15</td> <td style="text-align: center;">83% (Y)</td> </tr> </table> </li> <li>• Nursing:                   <table style="width: 100%; border: none;"> <tr> <td style="width: 40%;">• Practical Nursing</td> <td style="width: 10%; text-align: center;">70%</td> <td style="width: 10%; text-align: center;">97%</td> <td style="width: 10%; text-align: center;">20</td> <td style="width: 10%; text-align: center;">20</td> <td style="width: 10%; text-align: center;">100% (Y)</td> </tr> <tr> <td>• Registered Nursing</td> <td style="text-align: center;">70%</td> <td style="text-align: center;">87%</td> <td style="text-align: center;">48</td> <td style="text-align: center;">44</td> <td style="text-align: center;">92% (Y)</td> </tr> </table> </li> <li>• Real Estate                   <table style="width: 100%; border: none;"> <tr> <td style="width: 40%;">• Sales</td> <td style="width: 10%; text-align: center;">N/A</td> <td style="width: 10%; text-align: center;">80%</td> <td style="width: 10%; text-align: center;">0</td> <td style="width: 10%; text-align: center;">0</td> <td style="width: 10%; text-align: center;">(N/A)</td> </tr> </table> </li> </ul> </li> </ul>		70%	87%	67	53	79% (Y)	• Cosmetology	70%	95%	23	22	96% (Y)	• Esthetics	70%	84%	7	3	43% (N/A)	• Instructor	70%	81%	1	1	100% (N/A)	• Apprentice	70%	96%	2	2	100% (N/A)	• EMT	70%	85%	93	88	95% (Y)	• EMD	70%	88%	0	N/A	N/A	• EMT – I	70%	67%	16	15	94% (Y)	• EMT – P	70%	80%	18	15	83% (Y)	• Practical Nursing	70%	97%	20	20	100% (Y)	• Registered Nursing	70%	87%	48	44	92% (Y)	• Sales	N/A	80%	0	0	(N/A)	80%	86%	295	263	89% Y (E) Y (S)
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<b>C. Performance of College Transfer Students</b> <ul style="list-style-type: none"> <li>• The percentage of Community College students who received an AA, AS, AFA or AAS degree and/or completed 24 or more hours of college transfer courses at a community college in 2008-09 who earned at least a 2.0 GPA after 2 semesters at a UNC System institution and/or a selected private institution in 2009-10. Performance Standard: <u>Exceptional Performance (E)</u> – Equivalent performance to UNC native sophomores and juniors –DNA% of transfers students will earn a 2.0 GPA or higher. <u>Successful Performance (S)</u> – 83% of transfer students will earn a 2.0 GPA or higher</li> </ul>	87% (E) 83% (S)	87%	105	93	89% (Y) E (Y) S																																																																								

Measure	Performance Standard	All NC Community Colleges	Davidson County Community College		
			# Attempts	# Successful	% Successful
<b>D. Passing Rates of Students in Developmental Courses</b> <ul style="list-style-type: none"> <li>The percentage of students who completed developmental English, math, or reading courses with a grade of “C” or better.</li> <li>Results by Course: <ul style="list-style-type: none"> <li>English</li> <li>Math</li> <li>Reading</li> </ul> </li> </ul>	75%	78%	2,036	1,625	80% (Y)
<b>E. Success Rate of Developmental Students in Subsequent College-Level Courses</b> <ul style="list-style-type: none"> <li>The percentage of students who pass a “gatekeeper” course in English or mathematics within one academic year of completing the developmental course that served as the pre-requisite.</li> <li>Results by Course Area <ul style="list-style-type: none"> <li>English</li> <li>Math</li> </ul> </li> </ul>	80%	88%	499	400	80% (Y)
		87%	315	240	76%
		88%	184	160	87%
<b>F. Satisfaction of Program Completers and Non-Completers</b> <ul style="list-style-type: none"> <li>The percentage of graduates of certificate, diploma, and degree programs (completers) in 2009-10; and of students enrolled in Fall 2009 who did not graduate and did not re-enroll in curriculum or continuing education courses in Fall 2010 (non-completers) who indicated that the quality of the college programs and services met or exceeded their expectations.</li> </ul>	90%	96%	400	388	97% (Y)
		<u>Comp</u>	<u>Comp</u>	<u>Comp</u>	<u>Comp</u>
		98%	307	303	99%
		<u>Non-Comp</u>	<u>Non-Comp</u>	<u>Non-Comp</u>	<u>Non-comp</u>
		93%	93	85	91%
<b>G. Curriculum Student Retention and Graduation</b> <ul style="list-style-type: none"> <li>The percentage of students enrolled in Fall 2009 who completed a curriculum program with a degree, diploma, or certificate added to the percentage of students who did not complete a program but who re-enrolled in Fall 2010 in either curriculum or continuing education programs.</li> <li>Results by Category <ul style="list-style-type: none"> <li>Graduated</li> <li>Returned – Curriculum or Continuing Education</li> <li>Transferred to a university or another community college</li> </ul> </li> </ul>	65%	68%	3,559	2,562	72% (Y)
		12%			16%
		49%			51%
		7%			5%
<b>H. Client Satisfaction with Customized Training</b> <ul style="list-style-type: none"> <li>The percentage of a sample of businesses and industries who have received services from a community college indicating that their expectations have been met.</li> <li>Results by Program Area <ul style="list-style-type: none"> <li>Small Business Center</li> <li>Customized Training</li> </ul> </li> </ul>	90%	95%	271	252	93% (Y)
		95%	269	250	93%
		99%	2	2	100%

(Y) DCCC Met Standard

(N) DCCC Did Not Meet Standard

Exceptional Performance (E) – Under the original Performance Measures & Standards, this used to be called “Superior Performance.” Beginning in 2008, colleges were required to meet all 8 Performance Funding Measures to achieve this designation.

Successful Performance (S) - A college may carry forward funds based on measures for which it meets the “Successful Performance” standard.